

Flourishing in resonance: Promoting resilience through music and movement

Georgia Nicolaou

Composer • Educator • Researcher

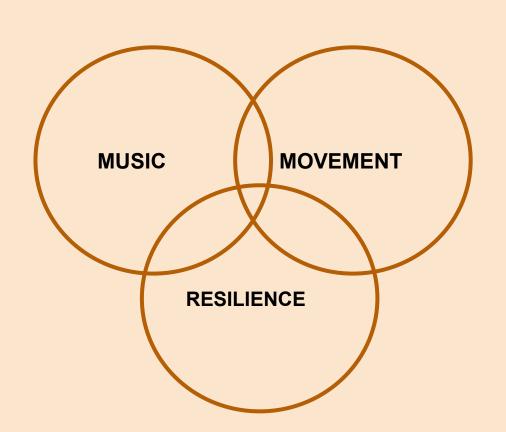


Article in Frontiers:

Flourishing in Resonance: Joint Resilience Building Through Music and Motion

(Nijs & Nicolaou, 2021)







'Teaching needs to generate an environment which is supportive and sufficiently flexible to facilitate the development of creativity and self-expression' (Hallam, 2010)



- Connection
- Exploration
- Blending
- Cooperation
- Sharing





Resilience in Resonance Promoting resilience through joint music learning (Creative Europe programme)

- ❖ Belgium
- Cyprus
- Poland







Moving in Musicking Promoting social inclusiveness for children at risk

* Refugee Children in Belgium

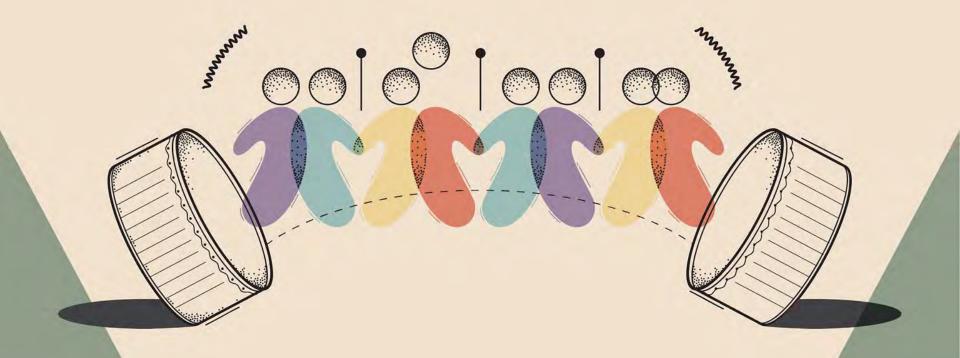
Pedagogical Documentation

- Joint Storytelling (De Schauwer et al., 2017)
- Drawing (Fortuna & Nijs, 2019,2020)
- Catching glimpses with devices & (Digital) Diaries (Volpe, 2018)
- Semi structured Interviews & Observation (Fargas-Malet et al., 2010, Crawford,
 2019)
- Video stimulated recall (Morgan, 2007)

/connect

/explore

/share



Thank you for your attention!

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